Oregon Department of Education
ORAFCS Conference
Building programs of excellence that promote student achievement

Why we support excellent education!

Marnie Jewell
Career Education / Human Resources CTE Education Specialist

Denise Brock
Arts, Information & Communication CTE Education Specialist

ODE Mission, Vision, and Values

Mission - Why does our agency exist?
- The Oregon Department of Education fosters equity and excellence for every learner through collaboration with educators, partners, and communities.

Vision - Where do we see the agency going? What are our aspirations?
Ensure all students have access to and benefit from a world-class, well-rounded, and equitable education system.

Values - What qualities will transform our mission and vision into reality?
- Integrity
- Equity
- Excellence
- Accountability

Strategic Goals
Supporting students throughout their PK-12 journey

1. Start Strong

2. Be Proficient and Transition Successfully

3. Graduate College and Career Ready
Supporting internal and external customers

4. Experience Outstanding Customer Service

Strategic Goals
Supporting students throughout their PK-12 journey

1. Start Strong: Every student enters school ready to learn and is academically successful by fourth grade.

2. Be Proficient and Transition Successfully: Every student is supported and on track to meet expected grade level outcomes through a well-rounded education.
3. **Graduate College and Career Ready**: Every student graduates from high school ready for college, career, and civic life.

4. **Experience Outstanding Customer Service**: Every student, district, and agency employee is supported through high-functioning business operations.
C3 - College Career Collaborative
A new cross-sector action group is working to mobilize counselors, building administrators, and youth advisors to accelerate Oregon’s progress toward two of our state’s most ambitious goals—100% high school graduation and 80% postsecondary completion.
Oregon Skills Sets

Developing a Program of Study

The elements of a program of study
1. Standards and Content
2. Alignment and Articulation
3. Accountability and Evaluation
4. Student Support Services**
5. Professional Development

CTE Licensure
• What are the steps involved? Resource to share

An Ed Specialist’s Screen

Content Advisory Panel (IAC)
• Industry Partners
• Well rounded—includes all aspects of Human Resources skill sets
• Analysis of skill set alignment in various areas
  • Example: Education/early childhood education/family and community services
  • Collaboration of educators and industry partners

Other Resources

Employment department:
1. Workforce Analysts
2. Qualityinfo.org

Oregon Connections
http://stemoregon.org/stemoregon-connections

Oregon Education Network
https://www.oregonednet.org

Policy updates

• Perkins V-update
• Community Colleges: Equity approach—Guided Pathways
  • Fewer choices, better student monitor supports and bridges to programs
  • Alignment with Oregon STEM plan—more CTE teachers of color, and female role models in STEM subjects
  • Aim to double the number of students by 2025 getting professional credentials.
• Career Pathways money—High wage/demand
• Shortage of Elementary teachers now in 5 and E Oregon-plan to solve
Thank you!